

CHERRY YOUN

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EDUCATION

- 05/2020 – Present **The University of Texas at Austin** | Austin, TX
Doctor of Philosophy, Clinical Psychology
- 06/2018 – 05/2020 **The University of Texas at Austin** | Austin, TX
Master of Arts, Clinical Psychology
- 08/2011 – 05/2015 **University of California, Berkeley** | Berkeley, CA
Bachelor of Arts, Psychology (Honors) | Minor in Education

HONORS AND AWARDS

- 05/2022 **Graduate School Continuing Fellowship (\$5,000)**
The University of Texas at Austin, Department of Psychology
- 12/2021 **Psychology Graduate Student Association Officers Fellowship (\$200)**
The University of Texas at Austin, Department of Psychology
- 09/2021 **Psychology Graduate Student Association Officers Fellowship (\$200)**
The University of Texas at Austin, Department of Psychology
- 12/2020 **Psychology Graduate Student Association Officers Fellowship (\$200)**
The University of Texas at Austin, Department of Psychology
- 08/2020 **Graduate School Continuing Fellowship (\$5,000)**
The University of Texas at Austin, Department of Psychology
- 06/2019 **Student Travel Fellowship (\$300)**
2019 Behavior Genetic Association (BGA) meeting, Stockholm, Sweden
- 08/2017 **The Society of Clinical Psychology (SCP) Student Poster Award**
American Psychological Association (APA)
 - Selected as one of six SCP Student Poster Award winners for Division 12 SCP Leadership at the 2017 APA Convention.
- 12/2015 **Undergraduate Spotlight**
PsychologiCal, the Newsletter of the Psychology Department at University of California, Berkeley
 - Featured as the sole undergraduate student on the 7th issue of *PsychologiCal* for outstanding achievement in independent research and involvement in the campus community.
- 05/2015 **Departmental Honors**
University of California, Berkeley, Department of Psychology

- Awarded departmental honors for submitting an independent study with a member of the Psychology Department's faculty and marked by satisfactory completion of the Honors Seminars.
- Thesis: *ADHD severity, peer victimization, and intimate partner violence in young adult women*

INDEPENDENT RESEARCH PROJECTS

- 11/2020 – 04/2022 **A General Dimension of Cognitive Aging in the Health and Retirement Study**
Mentor: **Elliot M. Tucker-Drob, Ph.D.**
- This project examined changes in cognitive functioning as a function of age to understand the cognitive decline in the aging population using large, representative longitudinal datasets. Our study is unique in that we provided empirical evidence for the general factor of individual differences in cognitive decline using crude cognitive performance measures that necessitated link functions based on a logistic curve for categorical data.
- 06/2018 – 02/2022 **Polygenic Underpinnings of Learning over 100 Days**
Mentor: **Elliot M. Tucker-Drob, Ph.D.**
- First-year project of the graduate studentship investigating whether genetic effects on initial levels of performance at the first testing session become magnified, compressed, or retained across the 100 days of practice in younger and older adults.
- 01/2016 – 06/2018 **Childhood social functioning and young adult intimate partner violence (IPV) in girls with and without ADHD: Response inhibition as a moderator**
Mentor: **Stephen P. Hinshaw, Ph.D. & Jocelyn I. Meza, Ph.D.**
- This study examined the moderating effects of response inhibition on the association between social preference/relational aggression measured in childhood, and IPV measured in young adulthood, among women with and without histories of childhood ADHD.
- 08/2014 – 05/2015 **ADHD severity, peer victimization (PV), and intimate partner violence (IPV) in young adult women**
Mentor: **Stephen P. Hinshaw, Ph.D. & Jocelyn I. Meza, Ph.D.**
- This honors thesis examined (1) the association between childhood ADHD severity and IPV/PV, (2) the association between adolescent PV and adulthood PV, and (3) adolescent PV as a predictor of IPV. The aim of the honor's thesis is to understand the mechanism(s) that help explain the relationship between the peer and romantic relationships.

RESEARCH EXPERIENCE

- 05/2022 – Present **Graduate Research Assistant**
UT Clinical Neuroscience Lab
The University of Texas at Austin, Department of Psychology
Principal Investigator: **Andreana Haley, Ph.D.**
- 06/2018 – 05/2022 **Graduate Research Assistant**
The Twin Project
The University of Texas at Austin, Department of Psychology
Principal Investigators: **Elliot M. Tucker-Drob, Ph.D. & Paige Harden, Ph.D.**

- Managed undergraduate research assistants who help research participants by preparing test kits for administration, conducting saliva and hair collection, and scoring questionnaires and cognitive tests after completion.

09/2017 – 04/2018

Post Baccalaureate Researcher

ADHD & Development Lab

University of California, Los Angeles, Department of Psychology

Principal Investigator: **Steve S. Lee, Ph.D.**

- Constructed an independent project regarding social relationships in adolescents with and without externalizing disorders under the supervision of Dr. Lee.
- Contributed to a graduate student's project involving a meta-analysis examining outcomes in ODD.
- Assisted a Ph.D. student on dissertation regarding executive functioning and its relation to psychopathology and health behaviors in college students.
- Aided in data input and data analytic activities such as writing syntax and running descriptive analyses.

02/2015 – 04/2016

Assistant Specialist

STAR (Service, Training, Advocacy, Research) Center for ASD & NDDs

University of California, San Francisco, Department of Psychiatry

Principal Investigators: **Somer Bishop, Ph.D. & Young Shin Kim, M.D., M.S., M.P.H., Ph.D.**

- Hired to support clinical research to identify and develop more effective and efficient measurement strategies to characterize the behaviors of individuals with ASD across the lifespan.
- Recruited and assessed participants with ASD and other non-ASD diagnoses for various clinical research activities.
- Assisted in data analytic activities such as writing syntax and running descriptive analyses under the supervision of the Principal Investigator.
- Organized manuscript and grant preparation.

01/2016 – 04/2016

Research Assistant

09/2013 – 01/2015

Berkeley Girls with ADHD Longitudinal Study (BGALS)

University of California, Berkeley, Department of Psychology

Principal Investigator: **Stephen P. Hinshaw, Ph.D.**

- Prepared and organized follow-up assessments to investigate the developmental mechanisms underlying ADHD and associated behavioral and emotional problems.
- Managed data with varied computer programs such as Excel, SPSS, and R.

03/2015 – 05/2015

Research Assistant

Psychology Internship Program

Wright Institute

Principal Investigator: **Anatasia S. Kim, Ph.D.**

- Selected to help with data collection and consolidation, administer tasks, and program operation tasks
- Mentored underrepresented high school students learning about Clinical Psychology

04/2014 – 01/2015

Research Assistant

Sensory Processing Disorder (SPD) Lab

University of California, San Francisco, Department of Pediatric Neurology

Principal Investigator: **Elysa Marco, M.D.**

- Ran EEG on children ages 8-12 years old affected by sensory processing differences (predominantly autism and ADHD) to find clinical diagnosis of SPD.
- Managed data on behavioral studies regarding attention utilizing technology platforms such as the Oculus Rift, Leap Motion, Kinect, and iPad.

07/2014 – 11/2014

Research Assistant

Evaluation of Tobacco Treatment Strategies for Inpatient Psychiatry

University of California, San Francisco & Stanford University, Department of Medicine

Principal Investigator: **Jodi Prochaska, Ph.D.**

- Conducted phone and in-person follow-up assessments to identify efficacious strategies for treating tobacco dependence among adult smokers hospitalized with severe mental illness.
- Organized data with computer programs such as Excel, SPSS, and R.

CLINICAL EXPERIENCE

09/2021 – 05/2022

Specialty Outpatient and Partial Hospitalization Program

Eating Recovery Center (ERC), Austin

Supervisors: **Allison Chase, Ph.D.**

- Selected as one of the two graduate students in the Clinical Psychology program to provide evidence-based therapeutic interventions (i.e., ACT, CBT, DBT) in group therapy to the child, adolescent, and adult populations with the full spectrum of eating disorders and co-occurring illnesses.

08/2020 – 08/2021

Graduate Student Counselor

UT Counseling and Mental Health Center

The University of Texas at Austin

Supervisors: **Joey Hannah, Ph.D., Amy Tao-Foster, LPC-S., Maytal Eyal, M.A., & Mike Andorka, Ph.D.**

- Selected to provide short-term individual and group counseling services to students with concerns including (1) symptoms of stress, anxiety, and depression, (2) college adjustment issues, (3) interpersonal difficulties, (4) bereavement and grief related to the loss of a loved one.

08/2019 – 05/2020

Graduate Student Therapist

Clinical Training Clinic

The University of Texas at Austin, Department of Psychology

Supervisors: **Jasper Smits, Ph.D. & Catherine Panzarella-Tse, Ph.D.**

- Provided individual therapy for a variety of anxiety and stress-related disorders to members of the University of Texas at Austin and general public in the Austin community.

05/2016 – 09/2017

Academic Consultant

Access International Academy

Ilsan, South Korea

- Hired as a full-time consultant to advise and counsel high school students regarding college applications, offer career and college information, and provide emotional and grief support.

09/2014 – 05/2015

Undergraduate Extern

Department of State Hospitals (DSH) Napa Internship

- Worked at a mental hospital to provide care to patients in geriatric units and to attain a better understanding of mental illness and stigma.

04/2014 – 08/2014 **24-Hour Crisis Hotline & Internet Chat Volunteer**

San Francisco Suicide Prevention (SFSP)

- Provided emotional and grief support, crisis management, information, and referrals to callers and visitors.
- Used counseling skills, suicide assessment, and emergency procedures to talk with and empower callers and visitors.

TEACHING & MENTORSHIP EXPERIENCE

08/2021 – Present **Peer Mentor**

Peer Mentorship Program

The University of Texas at Austin

- Selected to mentor an incoming graduate student in the Psychology Department to promote a larger sense of community and inclusivity across the department.

08/2018 – Present **Teaching Assistant**

Department of Psychology

The University of Texas at Austin

- Individual Differences (PSY 345)
- Infant Development (PSY 333M)
- Introduction to Developmental Psychology (PSY 333D)
- Psychological Methods and Statistics (PSY 420M)
- Introduction to Clinical Psychology (PSY 364)

09/2018 – 05/2019 **Graduate Student Mentor**

McNair Scholars Program

St. Edward's University

- Selected to mentor a St. Edward's McNair scholar for the Fall 2019 McNair Intellectual Entrepreneurship Internship by guiding the mentee's research project on the effects of e-cigarette marketing on perceptions about smoking among college students.

05/2016 – 09/2017 **12th Grade Homeroom Teacher & Summer SAT Instructor**

Access International Academy

Ilsan, South Korea

- Hired to teach AP Psychology, AP United States History, Ancient World History, and English Literature to middle and high school students during academic semesters.
- Took part in the summer school program to teach the Reading Test of the SAT to high school students.

12/2014 – 05/2015 **Undergraduate Student Mentor**

Association of Psychology Undergraduates (APU)

University of California, Berkeley

- Provided a one-on-one mentorship with undergraduates to inform the Psychology major, offer career and graduate school information, and help find internship and volunteer opportunities in the psychology community to lowerclassmen protégés.

10/2014 – 05/2015 **Scholar**

Wright Institute Pipeline Program (WIPP)

Wright Institute

Seminar Leaders: **Anatasia S. Kim, Ph.D., Allison Briscoe-Smith, Ph.D., & Brenda Padilla, M.S.S.W., Psy.D.**

- Worked closely with psychologists to increase awareness, access, and the overall number of historically underrepresented students in Clinical Psychology.

05/2014 – 05/2015 **Peer Adviser**

Psychology Student Services

University of California, Berkeley, Department of Psychology

Supervisor: **Emilie Dandan**

- Advised and counseled undergraduate students regarding Psychology major, offered career and graduate school information, and participated in major-related events on campus.

09/2014 – 12/2014 **Student Mentor**

Youth Mentorship

University of California, Berkeley & Galing Bata Afterschool Program

- Mentored Filipino and Filipino-American youth by motivating them to achieve their full potential for academic, personal, and social growth.

01/2014 – 05/2014 **Student Mentor**

01/2012 – 12/2012 *Oakland Asian Students Educational Services (OASES)*

University of California, Berkeley

- Selected to provide individual mentorship to students with various psychological diagnoses such as ADHD and ASD.
- Helped recent immigrant students from China learn English and complete homework.

09/2011 – 12/2011 **Teaching Assistant**

American Cultures Engaged Scholarship (ACES)

University of California, Berkeley, Department of Sociology & Oakland International High School

Supervisor: **Brian A. Powers, Ph.D.**

- Mentored upcoming seniors regarding college applications.
- Taught English, Algebra, and History to recent immigrant students under the supervision of classroom teacher.

PUBLICATIONS

Raffington, L., Madole, J. W., Sabhlok, A., **Youn, C.**, Patterson, M. W., Harden, K. P., & Tucker-Drob, E. M. (2022). An in-laboratory stressor evokes unique genetic variation in child cortisol output. *Developmental Psychology*.

Youn, C., Grotzinger, A., Lill, C. M., Bertram, L., Schmiedek, F., Lövdén, M., Lindenberger, U., Nivard, M., Harden, K. P., & Tucker-Drob, E. M. (2022). Polygenic underpinnings of learning over 100 days, *npj Science of Learning*.

Raffington, L., Malanchini, M., Grotzinger, A. D., Madole, J. W., Engelhardt, L., Sabhlok, A., **Youn, C.**, Patterson, M. W., Harden, K. P., & Tucker-Drob, E. M. (2019). Changing environments reveal innovative genetic variation in children's cortisol responses. *bioRxiv*.

Youn, C., Meza, J. I., & Hinshaw, S. P. (2018). Childhood social functioning and young adult intimate partner violence in girls with and without ADHD: Response inhibition as a moderator. *Journal of Attention Disorders*, 12, 1486-1496.

Youn, C., Meza, J. I., & Hinshaw, S. P. (2016). ADHD severity, peer victimization, and intimate partner violence in young adult women. *Undergraduate Journal of Psychology at Berkeley*, 9, 16-29.

CONFERENCE PRESENTATIONS

Youn, C., Grotzinger, A., & Tucker-Drob, E. M. (2019, June). *Polygenic Underpinnings of Learning over 100 Days*. Regular talks presentation at the 2019 Behavior Genetics Association.

Youn, C., Meza, J. I., & Hinshaw, S. P. (2017, August). *Childhood social functioning and young adult intimate partner violence in girls with and without ADHD: Response inhibition as a moderator*. Poster presentation at the 124th Annual Convention of the American Psychological Association.

Youn, C., Meza, J. I., & Hinshaw, S. P. (2017, May). *Childhood social functioning and young adult intimate partner violence in girls with and without ADHD: Response inhibition as a moderator*. Poster presentation at the 29th Annual Convention of the Association for Psychological Science.

Youn, C., Meza, J. I., & Hinshaw, S. P. (2015, May). *ADHD Severity, Peer Victimization, and Intimate Partner Violence in Young Adult Women*. Poster presentation given at the 15th Annual Stanford Undergraduate Psychology Conference.

Youn, C., Meza, J. I., & Hinshaw, S. P. (2015, May). *ADHD Severity, Peer Victimization, and Intimate Partner Violence in Young Adult Women*. Poster presentation given at the 24th Annual UCLA Psychology Undergraduate Research Conference.

PROFESSIONAL DEVELOPMENT & CERTIFICATIONS

01/2021 – 05/2021 **The Psychology of Criminal Conduct**
Sookmyung Women's University

- Successfully completed a course that (1) focused on the major theories of criminal behavior, (2) discussed and compared viewpoints from cognitive, behavioral, social, and developmental theorists with current classification systems, and (3) introduced case examples to illustrate the aforementioned theories.

04/2017 – 08/2017 **Big Data Analysis-Based Machine Learning Development in Java**
Human Resources Development Service of Korea

- Received full financial support from the South Korean government to participate in a 4-month course to learn Java and R statistical applications

12/2016 **edX Verified Certificate for CS for All: Introduction to Computer Science and Python Programming**
Harvey Mudd College

- Successfully completed a course of study on principles of computer science and Python programming skills.

Autism Diagnostic Observation Schedule 2nd Edition (ADOS-2)

03/2015 *Modules 1 and 2*

02/2015 *Modules 3 and 4*

Korean Art Psychotherapy Association (KAPA) Official Certificate

09/2010

Art Psychotherapy Second Class

06/2010

Art Psychotherapy Third Class

- Certified as a children's art psychotherapist and counselor under the KAPA organization in South Korea.
- Completed a total of 300 training hours of art psychotherapy and counseling under the supervision of a licensed art therapist.

MEMBERSHIP & PROFESSIONAL AFFILIATIONS

01/2021 – Present

Outreach Coordinator

Psychology Graduate Student Association (PGSA)

The University of Texas at Austin, Department of Psychology

- Nominated to connect PGSA with the larger student body and university
- Nominated to keep everyone upraised of events and meetings

Joined 03/2015

Student Member

Asian American Psychological Association

Joined 02/2014

Member

Psi Chi, the International Honor Society in Psychology

COMPUTER SKILLS & APPLICATIONS

- R programming language
- Mplus, SAS, SPSS, Stata statistics software
- Linux operating system
- Microsoft Office Suite in both Mac and PC platforms