

Hae Yeon Lee

Curriculum Vitae

Department of Psychology, The University of Texas at Austin

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Education

- 2013 – 2019 Ph.D. in Developmental Psychology, University of Texas at Austin, Austin, TX, USA
 Advisor and Committee Chair: Dr. David S. Yeager
 Committee: Drs. Rebecca S. Bigler, Jacqueline D. Woolley, Robert A. Josephs, and Jeremy P. Jamieson
 Thesis title: Social Media, Sensitivity to Status Threats, and Mental Health During Adolescence
- 2015 M.A. in Psychology, University of Texas at Austin, Austin, TX, USA
- 2003 – 2008 B.A. in Psychology with *summa cum laude*, Seoul National University, Seoul, South Korea
- 2006 – 2007 International Exchange Student Program, University of Melbourne, VIC, Australia

Research Interests

Social cognitive development in adolescence; The development of mindsets, belief systems, and worldviews with regard to social status; Psychobiological stress, coping, and health outcomes; Designing and evaluating psychological intervention; Multilevel advanced modeling for developmental health science.

Awards & Honors

- 2019 Student Travel Award, Society for Research in Child Development (SRCD)
- 2018 Dissertation Writing Fellowship, The Office of Graduate Studies
 University of Texas at Austin (\$10,000)
- 2018 Dissertation Funding Award, Society for Research in Child Development (SRCD)
 Student and Early Career Council (\$2,000)
- 2018 Wayne H. Holtzman Award for Leadership and Service in Developmental Psychology
 University of Texas at Austin
- 2018, 2019 Wayne H. Holtzman Award for Best Student Paper in Developmental Psychology
 University of Texas at Austin
- 2016 – 2018 Lobliner Travel Award, University of Texas at Austin
- 2015 – 2019 Professional Development Travel Award, University of Texas at Austin
- 2015 Summer Research Award Fellowship, University of Texas at Austin (\$5,000)
- 2015 – 2018 Wayne H. Holtzman Travel Award, University of Texas at Austin
- 2015 Student Travel Award, Society for Personality and Social Psychology (SPSP)
- 2013 Research Excellence Award, University of Texas at Austin

- 2008 Summa cum laude, Seoul National University
- 2006 Global Frontier Research Proposal Finalist Award, Job Korea Inc. (\$5,000)
- 2005 Habitat for Humanity Global Village Program Student Travel Grant (\$1,000)
- 2004 – 2008 The Bang Il-Young Foundation Advanced Undergraduate Academic Fellowship
4-Year Tuition and Stipend (\$40,000)
- 2003 First-Year Undergraduate Fellowship, Seoul National University (\$2,000)

Peer-Reviewed Journal Publications

(Google Scholar total citations 458, as of May 10, 2019)

- Lee, H. Y., Jamieson, J. P., Miu, A. S., Josephs, R. A., & Yeager, D. S. (in press). An entity theory of intelligence predicts higher cortisol levels when high school grades are declining. *Child Development*.
<https://doi.org/10.1111/cdev.13116>
- Dainer-Best, J., Lee, H. Y., Shumake, J., Yeager, D. S., & Beevers, C. G. (Published online on May 2018). Determining optimal parameters of the Self Referent Encoding Task: A large-scale examination of self-referent cognition and depression. *Psychological Assessment*.
<http://dx.doi.org/10.1037/pas0000602>
- Jamieson, J. P., Hangen, E. J., Lee, H. Y., & Yeager, D. S. (2017). Author reply: Arousal reappraisal as an affect regulation strategy. *Emotion Review*, *10*(1), 74-76.
<https://doi.org/10.1177/1754073917724878>
- Jamieson, J. P., Hangen, E. J., Lee, H. Y., & Yeager, D. S. (2017). Capitalizing on appraisal processes to improve social stress responses. *Emotion Review*, *10*(1), 30-39.
<https://doi.org/10.1177/1754073917693085>
- Yeager, D. S., Lee, H. Y., & Jamieson, J. P. (2016). How to improve adolescent stress responses: Insights from an integration of implicit theories and biopsychosocial model. *Psychological Science*, *27*(8), 1078-1091. <http://dx.doi.org/10.1177/0956797616649604>
- Yeager, D.S., Romero, C., Paunesku, D., Hulleman, C., Schneider, B., Hinojosa, C., Lee, H. Y., O'Brien, J., Flint, K., Roberts, A., Trott, J., Walton, G., & Dweck, C. (2016). Designing social-psychological interventions for full-scale implementation: The case of growth mindset during the transition to high school. *Journal of Educational Psychology*, *108*(3), 374-391. (Special issue on motivational interventions in education).
<http://dx.doi.org/10.1037/edu0000098>
- Yeager, D.S., Fong, C.J., Lee, H. Y., & Espelage, D. (2015). Declines in efficacy of anti-bullying programs among older adolescents: A developmental theory and a three-level meta-analysis. *Journal of Applied Developmental Psychology*, *37*, 36-51.
<http://dx.doi.org/10.1016/j.appdev.2014.11.005>
+ Received the 2015 APA Division 7 (Developmental Psychology) Early Career Outstanding Paper Award.

Peer-Reviewed Journal Articles Under Review & Revision

Lee, H. Y., Jamieson, J. P., Reis, H. T., Beevers, C. G., Josephs, R. A., Mullarkey, M. C., O'Brien, J., & Yeager, D. S. (invited for revision & resubmission). Getting few likes on social media can make adolescents feel rejected.

Lee, H. Y., & Yeager, D. S. (invited for revision & resubmission). Adolescents with an entity theory of personality use relational aggression to maintain social status.

Lee, H. Y., Hooper, S., Jamieson, J. P., Josephs, R. A., & Yeager, D. S. (under revision). Worldview referendum: Correspondence between an adolescents' worldview and a winning campaign's worldview predicted testosterone responses to the 2016 election.

Hooper, S., **Lee, H. Y.,** Crosnoe, R, & Yeager, D. S. (under revision). The cognitive costs of feeling popular in high school.

Selective Manuscripts In Preparation

Lee, H. Y., Jamieson, J. P., Josephs, R. A., Reis, H. T., Beevers, C. G., Dobias, M., ... & Yeager, D. S. (in prep). An incremental theory of personality promotes stress resilience in adolescence: Evidence from a pre-registered replication study. Planned analyses pre-registered at <https://osf.io/d2ua7/>

Lee, H. Y., Jamieson, J. P., Josephs, R. A., Beevers, C. G., Reis, H. T., & Yeager, D. S. (in prep). No "likes?" That's okay: Buffering adolescents from social media evaluative distress by targeting implicit theories.

Lee, H. Y., & Yeager, D. S. (in prep). Understanding adolescents' sensitivity to social status: Toward an integrative developmental model.

Seo, E., **Lee, H. Y.,** Jamieson, J., Reis, H., Josephs, R., Beevers, C., & Yeager, D.S. (in prep). I'm not likable and I can't handle this: Psychological processes underlying the relations between an entity theory of personality and internalizing symptoms during adolescence.

Haimovitz, K., **Lee, H. Y.,** Hooper, S., Duckworth, A. & Yeager, D. S. (in prep). Parents' views of failure buffer adolescents against effects of daily adversity.

Kaufman, K. M. L., **Lee, H. Y.,** Benner, A. D., & Yeager, D. S. (in prep). Can adolescents' entity theory affect depressive symptoms associated with victimization? A multilevel approach across school contexts. Planned analyses pre-registered at <https://osf.io/nkc3y/>

ten Brink, M., **Lee, H. Y.,** Manber, R., Gross, J., & Yeager, D.S. (in prep). Stress, sleep, and coping self-efficacy in adolescents. Planned analyses pre-registered at <https://osf.io/4nu37/>

Brummelman, E., Lee, H. Y., & Dweck, C. S. (in prep). Conditional regard in adolescence: A daily diary study. Planned analyses pre-registered at <https://osf.io/fgtr/>

Weissman, D.[#], Lee, H. Y.[#], Jamieson, J. P., & Elliot, A. J. (in prep). Daily perceived competitiveness and affective experiences in high school.

Book Chapters & Non-Peer-Reviewed Articles

Yeager, D. S., & Lee, H. Y. (forthcoming). The incremental theory of personality intervention. In G. M. Walton, & A. J. Crum (Eds.), *Handbook of wise interventions: How social-psychological insights can help solve problems*. Guilford Press: New York.

Yeager, D. S., Lee, H. Y., & Dahl, R. E. (2017). Competence and motivation in adolescence. In A. J. Elliot, C. S. Dweck, & D. S. Yeager (Eds.), *Handbook of competence and motivation (2nd Edition): Theory and application*. New York, NY: Guilford Press.

Lee, H. Y., & Yeager, D. S. (Aug, 2018). Reducing the toxic stress of starting high school. *Future Ed.* <https://www.future-ed.org/reducing-the-toxic-stress-of-starting-high-school/>

Yeager, D. S., Lee, H. Y. (Aug, 2018). The start of high school doesn't have to be stressful. *The Conversation.* <https://theconversation.com/the-start-of-high-school-doesnt-have-to-be-stressful-101294>

Media Coverage

- *Education Week* (Oct 9, 2018) “The teen brain: How schools can help students manage emotions and make better decisions”
- *The Sydney Morning Herald* (Aug 13, 2018) “How your outlook can affect exam performance”
- *Chicago Tribune* (Aug, 2018) “The start of high school doesn't have to be stressful”
- *Greater Good Science Center* (Dec 26, 2016) “The top 10 insights from the science of a meaningful life in 2016”
- *The New York Times* (Sep 29, 2016) “Teaching teens to cope with social stress”
- *Greater Good Science Center* (Aug 23, 2016) “Can a change in mindset help teens de-stress?”
- *Daily Texan* (July 3, 2016) “Study shows teaching teens about social, personality changes helps cope with stress”
- *The University of Texas at Austin College of Liberal Arts News* (Jun 20, 2016) “Lessons on personalities help teens cope with social stressors”

Chaired Conference Group Symposia

Lee, H. Y. (2017, April). *The new science of adolescent behavioral change: Psychological and hormonal methods for leveraging social motivation*. Group paper symposium at the 2017 SRCD biennial meeting, Austin, TX.

Conference Paper Symposium Presentations

Lee, H. Y., Jamieson, J. P., Reis, H. T., Beevers, C. G., Josephs, R. A., Mullarkey, M. C., O'Brien, J. M., & Yeager, D. S. (2019, March). *Insufficient likes on social media elicit negative self-referent cognitions and emotions during adolescence*. Paper presented at the 2019 SRCD biennial meeting, Baltimore, MD.

Lee, H. Y., Jamieson, J. P., Josephs, R. A., & Yeager, D. S. (2018, April). *Insufficient likes on social media elicit distress associated with depressive symptoms in adolescence*. Paper presented at the 17th SRA biennial meeting, Minneapolis, MN.

Hooper, S., **Lee, H. Y.,** Crosnoe, R. & Yeager, D. S. (2018, April). *The cognitive cost of high school popularity*. Paper presented on behalf of the first author at the 17th SRA biennial meeting, Minneapolis, MN.

Yeager, D. S., Flint, K., Roberts, A., & **Lee, H. Y.** (2017, October). *Expanding the notion of what makes a lifelong learner*. Paper presented at the ASHA annual meeting, St. Louis, MO.

Lee, H. Y., Jamieson, J. P., Josephs, R. A., & Yeager, D. S. (2017, May). *Worldview referendum: Correspondence between an adolescent's worldview and a winning campaign's worldview predicted testosterone responses to the 2016 election*. Paper presented at the 29th APS annual meeting, Boston, MA.

Lee, H. Y., Jamieson, J. P., Beevers, C. G., Josephs, R. A., Reis, H. T. & Yeager, D. S. (2017, April). *No "likes?" That's okay: Buffering adolescents from social media rejection by changing implicit theories of personality*. Paper presented at the 2017 SRCD biennial meeting, Austin, TX.

Lee, H. Y., & Yeager, D. S. (2016, July). *Adolescents' sensitivity to social hierarchy comes from beliefs and predicts testosterone and relational aggression*. Paper presented at the 22nd ISRA world meeting, Sydney, Australia.

Lee, H. Y., & Yeager, D. S. (2016, May). *Who pursues status most vigorously in high school? Implicit theories of personality underlie individual differences in status goal pursuit*. Paper presented at the 28th APS annual meeting, Chicago, IL.

Lee, H. Y., Yeager, D. S. & Jamieson, J. P. (2016, March). *Changing a simple belief alters adolescents' physiological responses to social stress*. Paper presented at the 16th SRA biennial meeting, Baltimore, MD.

Yeager, D. S., **Lee, H. Y.,** & Jamieson, J. P. (2016, January). *What can be done about social stress during adolescence? Effects of an incremental theory of personality intervention on naturalistic responses to daily stressors*. Paper presented on behalf of the first author at the 17th SPSP annual meeting, San Diego, CA.

Lee, H. Y., & Yeager, D. S. (2015, March). *Dynamic relation between social and academic competence during adolescent transitions*. Paper presented at the 2015 SRCD biennial meeting, Philadelphia, PA.

Conference Poster Presentations

(† undergraduate student mentees)

Lee, H. Y., Dobias, M., Jamieson, J. P., Beevers, C. G., Josephs, R. A., Reis, H. T., & Yeager, D. S. (2019, March). *A large-scale replication of a growth mindset of personality intervention to improve adolescents' daily stress appraisals*. Poster presented at the 2019 SRCD biennial meeting, Baltimore, MD.

Kaufman, T. M. L., **Lee, H. Y.,** Benner, A. D., & Yeager, D. S. (2019, March). *Individual × context victimization effects on associations between entity theory of personality and depressive symptoms*. Poster presented at the 2019 SRCD biennial meeting, Baltimore, MD.

Lee, H. Y., Dobias, M., Jamieson, J. P., Beevers, C. G., Josephs, R. A., Reis H. T., & Yeager, D. S. (2018, October). *A randomized field trial of an incremental theory of personality intervention improves adolescents' daily stress appraisals*. Poster presented at the 2018 SRCD special topic meeting on Character Development, Philadelphia, PA.

Grapsas, S., Brummelman, E., **Lee, H. Y.,** & Denissen, J. (2018, July). *How do narcissistic children respond to gaining and losing social status? An experimental-electromyography study*. Poster presented at the 19th ECP annual meeting, Zadar, Croatia.

Dobias, M., **Lee, H. Y.,** Mullarkey, M., Jamieson, J. P., Beevers, C. G., Josephs, R. A., Reis, H. T., & Yeager, D. S. (2018, April). *Changing implicit theories of personality in adolescents: A way to improve teenage responses to stress*. Poster presented at the 2018 ADAA annual meeting, Washington, D.C.

†Egger, D., **Lee, H. Y.,** & Yeager, D. S. (2017, May). *Negative interpretation bias's effects on stress and depression in adolescents*. Poster presented at the 29th APS annual meeting, Boston, MA.

Lee, H. Y., Miu, A. S., Jamieson, J. P., & Yeager, D. S. (2017, April). *Beliefs about intelligence shape*

adolescents' acute and chronic HPA-axis responses to academic difficulty. Poster presented at the 2017 SRCD biennial meeting, Austin, TX.

Lee, H. Y., Bigler, R. S., & Yeager, D. S. (2016, March). *Too heavy to be popular?: Adolescents' lay theories about weight and social status shape weight control behavior.* Poster presented at the 16th SRA biennial meeting, Baltimore, MD.

Hooper, S., Yeager, D. S., **Lee, H. Y.,** & Crosnoe, R. (2016, March). *Evidence for a U-shaped relation between social status and cognitive functioning.* Poster presented at the 16th SRA biennial meeting, Baltimore, MD.

Lee, H. Y., Bigler, R. S., & Yeager, D. S. (2016, January). *The "thin=popular" cognitive bias is motivated by social status goals and predicts weight control behavior.* Poster and data blitz presented at the 17th SPSP annual meeting, San Diego, CA.

†Broaddus, S. M., **Lee, H. Y.,** Bigler, R., & Yeager, D. S. (2015, October). *Bearing the weight: Weight concerns hinder cognitive functioning among adolescents and college students.* Poster presented at 9th SSHD biennial meeting, Austin, TX.

Lee, H. Y., Yeager, D. S., & Hooper, S. (2015, March). *The social cognitive roots of peer exclusion in high school: Dynamics in social goals, cognitive styles and hormonal reactivity.* Poster presented at the 2015 SRCD biennial meeting, Philadelphia, PA.

Lee, H. Y., Yeager, D. S., & Hooper, S. (2015, February). *The social cognitive roots of relational bullying in high school: Correlational and experimental evidence from a longitudinal study.* Poster presented at the 16th SPSP annual meeting, Long Beach, CA.

Lee, H. Y., Hooper, S., & Yeager, D. S. (2014, March). *Guess who?: Adolescents' sensitivity to social status and information seeking behavior in a novel social cognition game.* Poster presented at the 15th SRA biennial meeting, Austin, TX.

Lee, H. Y., Hooper, S., & Yeager, D. S. (2014, March). *A tendency to quickly sort the social world in terms of social status predicts high school bullying.* Poster presented at the 15th SRA biennial meeting, Austin, TX.

†Simmons, C., Hooper, S. **Lee, H. Y.,** & Yeager, D. S. (2014, March). *Sensitivity to hierarchy as a social motivator for facial recognition, moderated by perceived social status.* Poster presented at the 15th SRA biennial meeting, Austin, TX.

Graduate Research Experience

- 2016 – 2019 ***Graduate Research Assistant, Population Research Center***
 Supervisor: Dr. David S. Yeager
 Duties: Managing NIH NICHD R01 project for a 3-year randomized field intervention longitudinal studies in several public high schools in Texas; Developing research protocols for daily diary and salivary hormone assessment; Data curation and processing; Documenting analysis reports for school districts, collaborators, and funding agency.
- Summer 2016 ***Graduate Research Assistant, University of Texas at Austin***
 Supervisor: Dr. Elliot Tucker-Drob
 Duties: Creating R syntax to process longitudinal school academic data (grades and test scores) in the year 2002–2016 for the Texas Twin Project.
- Summer 2014 ***Visiting Graduate Research Assistant, University of Rochester***
 Supervisor: Dr. Jeremy P. Jamieson
 Duties: Trained on controlled physiological laboratory experiment methods using electrocardiography (ECG), impedance cardiography, saliva hormone sampling; Physiological data processing using R and MindWare.
- 2013 – 2015 ***Graduate Research Assistant, University of Texas at Austin***
 Supervisor: Dr. David S. Yeager
 Duties: Piloting the *Growth Mindsets of Personality* intervention online modules in several public high schools in Texas and California; Designing and piloting social cognitive task batteries that assess adolescents' vigilance to peer social status cues.

Professional Trainings

- Spring 2015 ***National Mindset Study Data Camp at Stanford University***
 Center for Advanced Study in Behavioral Sciences (CASBS)
 Intensive workshops for data processing and analyses using national mindset intervention pilot study data collected in 11 schools
- Summer 2014 ***NIH R01 Grant Writing Team***
 Title: Estimating and understanding effects of teaching teens that people can change.
 PI: Dr. David S. Yeager; Co-Is: Drs. Jeremy P. Jamieson, Robert A. Josephs, Christopher G. Beevers, & Harry T. Reis (*The grant was funded by NICHD)

Professional Affiliations

Society for Research in Child Development (SRCD)
 Society for Research on Adolescence (SRA)
 Society for Personality and Social Psychology (SPSP)
 Association for Psychological Science (APS)

Ad-Hoc Peer Review

Conference Abstracts

The Society for Research on Adolescence (SRA)
 The Society for Research on Educational Effectiveness (SREE)

Grant Proposals

The Hong Kong Institute of Education, Hong Kong

Advanced Analytic & Programming Skills

Structural equation modeling (SEM) and multilevel mixed-effects modeling (HML) with intensive longitudinal study data (i.e., daily diary) and multi-site, multi-wave longitudinal school field study data. Proficient in using *R*, *MPlus*, *HLM*, *Inquisit*, *LIWC*, *Qualtrics*, *MindWare*.

Teaching Interests

I am pleased to teach the following courses at both undergraduate and graduate level seminars:

Adolescent Development; *Intro to Developmental Psychology*; *Social Emotional Development*;
Psychological Intervention Design Workshops; *Intro to R in Psychological Research*

Teaching Experience

Guest Lecture

Fall 2018	“Understanding and Intervening in Social Stress in Adolescence” <i>Adolescent Development</i> , an upper division undergraduate course University of Texas at Austin (Instructor: Fortunato Nick Medrano)
Spring 2018	“Media, Social Learning, and the Developing Minds” <i>Intro to Developmental Psychology</i> , an upper division undergraduate course University of Texas at Austin (Instructor: Dr. Kaya de Barbaro)
Spring 2016	“Risky Behaviors in Adolescence” <i>Adolescent Development</i> , an upper division undergraduate course University of Texas at Austin (Instructor: Dr. Aprile Benner)

Teaching Assistant

Spring 2014 *Infant Development*, an upper division undergraduate course
University of Texas at Austin (Instructor: Dr. Laretta Reeves)

Teaching Practicum Course

Spring 2016 *Supervised Teaching in Psychology*, a graduate-level teaching seminar course
University of Texas at Austin (Instructor: Dr. Rebecca S. Bigler)

Supervision Experience**Honors Thesis Mentor**

2017 Advisee: Saniya Hirani
Thesis title: "The power of the inanimate object: Food"
Post-thesis position: MPH student at Yale University School of Public Health

2014 Advisee: Dominique Egger
Thesis title: "Negative interpretation bias to ambiguous social events in adolescence"
Post-thesis position: PhD student of Dept. of School Psychology at the University of Texas at Austin

Undergraduate Research Internship Mentor

2019 Advisee: Catherine Gonzalez, Bridging Disciplines Program Mentee
Thesis title: "Parents' mindsets and socialization practices in teenage social difficulty"
Post-internship position: Prospective PhD student of Vanderbilt University

2015 Advisee: Shelby Mishel Broaddus, IE Pre-Graduate School Internship Mentee
Thesis title: "Bearing the weight: Weight concerns hinder cognitive functioning among adolescents and college students"
Post-internship position: JD student of Texas Tech University School of Law

2013 Advisee: Cortney Simmons, SURE Program Summer Internship Mentee
Thesis title: "Sensitivity to hierarchy as a social motivator for facial recognition, moderated by perceived social status"
Post-internship position: PhD student of Dept. of Psychology at University of California, Irvine

Undergraduate & Post-Bacc Research Assistants Supervision

2013-2014 Bekah Yount, *Belinda Pena, †Carly Morris, †Cortney Simmons, Daniel Martinez,
Jazmine Kjar, †Nila Shakiba, Morgan Rupe, Stephanie Villarreal, †Thomas Howe

2014-2015 †Brandon Lu, *†Cintia Hinojosa, *†Dominique Egger, Lisa Nguyen, Maritza Reyes,

- †Lauren Caton, *†Quinn Hirschi
- 2015-2016 †Abigail Hanna, †Caitlin Kriesel-Bigler, Honney Khang, †Olivia Martin, †Shelby Broaddus, Rachel Sojung Kim
- 2016-2017 Adriana Lopez, Alex Wiesenthal, †Alyssa Marron, *†Amber Ambriz, Ananya Roy, Catherine Gonzalez, Chi Vu, Emily Ramon, Erin Tuller, *†Iris Song, Jeremiah Luke, Kavya Yeruva, *Kyle McCall, *Mallory Dobias, Meghan Still, †Natalie Warren, *Payton Wangner, †Saniya Hirani
- 2017- 2018 *†Anisa Nabily, *†Angela Serrano, Allen Xu, Anu Satheeshkumar, Anusia Mansukhani, Carlos Pavon, Carol Qiao, Eva Gonzalez, Frank Mojekwu, †Jennifer Reynolds, Kara Kaur, †Maya Verma, Nadia Yang, Paul Teas, Rabecca Hernandez, Ryan Scott, Rhea Pedler, Tanner Lawlis, Talya Nelson, Theresa Nguyen
- 2018-Present Anneli Garcia, Brittany Lee, Cara Coligan, †Catherine Gonzalez, Erin Endres, Jasmine Li, Kunyi Zhou, Sidney Regan, Yuria Paez, Zijing Zhou
- (* Research assistants who advanced to paid research staff or lab manager position)
 († Research assistants who were admitted to Master's/ Doctoral program)

References

Dr. David S. Yeager

Graduate Advisor

Associate Professor of Department of Psychology, University of Texas at Austin

Email: dyeager@utexas.edu; Phone: (512) 471-1846

Dr. Rebecca S. Bigler

Professor Emeritus of Department of Psychology, University of Texas at Austin

Email: rebeccabigler28@gmail.com

Dr. Robert A. Josephs

Professor of Department of Psychology, University of Texas at Austin

Email: bob.josephs@utexas.edu; Phone: (512) 471-9788

Dr. Jeremy P. Jamieson

Associate Professor of Department of Psychology, University of Rochester

Email: jeremy.jamieson@rochester.edu; Phone: (585) 275-4802