

Hae Yeon Lee

Curriculum Vitae

Department of Psychology, The University of Texas at Austin
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Education

- Ph.D. Candidate in Developmental Psychology 2013 – 2019 May Expected
 Department of Psychology, University of Texas at Austin, Austin, TX, USA
 Advisor and Committee Chair: Dr. David S. Yeager
 Committee: Drs. Rebecca S. Bigler, Robert A. Josephs, and Jeremy P. Jamieson
 Thesis title: Status Sensitivity, Social Media, and Mental Health in Adolescence
- M.A. in Psychology, University of Texas at Austin, Austin, TX, USA 2015
- B.A. in Psychology with *Summa cum laude*, Seoul National University, Seoul, Republic of Korea 2003 – 2008
- International Exchange Student Program, University of Melbourne, VIC, Australia 2006 – 2007

Research Interests

Adolescent Development; Social Cognitive and Hormonal Sensitivity to Peer Social Status and Peer Evaluation;
 Daily Social Stress and Coping; Role of Mindsets and Belief Systems in Social Cognitive Development and Health
 Behaviors and Outcomes in Adolescence; Designing and Evaluating Psychological Interventions.

Awards & Honors

- Dissertation Grant Award, Society for Research in Child Development (SRCD) 2018
 Student and Early Career Council (\$2,000)
- Wayne H. Holtzman Award for Leadership and Service in Developmental Psychology 2018
 University of Texas at Austin (\$500 honorarium)
- Wayne H. Holtzman Award for Best Student Paper in Developmental Psychology 2018
 University of Texas at Austin (\$500 honorarium)
- Loblimer Travel Award, University of Texas at Austin 2016 – 2018
- Professional Development Travel Award, University of Texas at Austin 2015, 2016, 2018
- Summer Research Award Fellowship, University of Texas at Austin (\$5,000) 2015
- Wayne H. Holtzman Travel Award, University of Texas at Austin 2015
- Student Travel Award, Society for Personality and Social Psychology (SPSP) 2015
- Research Excellence Award, University of Texas at Austin 2013
- Summa cum laude, Seoul National University 2008
- Global Frontier Research Proposal Finalist Award, Job Korea Inc. (\$5,000) 2006
- Habitat for Humanity Global Village Program Student Travel Grant 2005
- Advanced Undergraduate Academic Fellowship 2004 – 2008
 The Bang Il-Young Foundation, 4-Years Tuition and Stipend (\$40,000)
- First-Year Undergraduate Fellowship, Seoul National University (\$2,000) 2003

Peer-Reviewed Journal Publications*(Google Scholar total citations 331, as of Oct 10, 2018)*

Lee, H. Y., Jamieson, J. P., Miu, A. S., Josephs, R. A., & Yeager, D. S. (in press). An entity theory of intelligence predicts higher cortisol levels when high school grades are declining. *Child Development*.
<https://doi.org/10.1111/cdev.13116>

Dainer-Best, J., Lee, H. Y., Shumake, J., Yeager, D. S., & Beevers, C. G. (Published online before print on May 6, 2018). Determining optimal parameters of the Self Referent Encoding Task: A large-scale examination of self-referent cognition and depression. *Psychological Assessment*.
<http://dx.doi.org/10.1037/pas0000602>

Jamieson, J. P., Greenwood, E. J., Lee, H. Y., & Yeager, D. S. (2017). Capitalizing on appraisal processes to improve social stress responses. *Emotion Review*, *10*(1), 30-39.
<https://doi.org/10.1177/1754073917693085>

Yeager, D. S., Lee, H. Y., & Jamieson, J. P. (2016). How to improve adolescent stress responses: Insights from an integration of implicit theories and biopsychosocial model. *Psychological Science*, *27*(8), 1078-1091.
<http://dx.doi.org/10.1177/0956797616649604>

Yeager, D.S., Romero, C., Paunesku, D., Hulleman, C., Schneider, B., Hinojosa, C., & Lee, H. Y., O'Brien, J., Flint, K., Roberts, A., Trott, J., Walton, G., & Dweck, C. (2016). Designing social-psychological interventions for full-scale implementation: The case of growth mindset during the transition to high school. *Journal of Educational Psychology*, *108*(3), 374-391. (Special issue on motivational interventions in education).
<http://dx.doi.org/10.1037/edu0000098>

Yeager, D.S., Fong, C.J., Lee, H. Y., & Espelage, D. (2015). Declines in efficacy of anti-bullying programs among older adolescents: A developmental theory and a three-level meta-analysis. *Journal of Applied Developmental Psychology*, *37*, 36-51.
<http://dx.doi.org/10.1016/j.appdev.2014.11.005>
 + Received the 2015 APA Division 7 (Developmental Psychology) Early Career Outstanding Paper Award.

Peer-Reviewed Journal Articles Under Review & Revision

Lee, H. Y., Jamieson, J. P., Reis, H. T., Beevers, C. G., Josephs, R. A., Mullarkey, M. C., O'Brien, J., & Yeager, D. S. (under revision). Getting insufficient likes on social media elicits feelings of rejection that predict depressive symptoms during adolescence.

Lee, H. Y., & Yeager, D. S. (under revision). Bullying your way to the top: Implicit theories of personality predict the use of relational aggression to enhance social status in high school.

Hooper, S., Lee, H. Y., Crosnoe, R., & Yeager, D. S. (under revision). The cognitive costs of feeling popular in high school.

Peer-Reviewed Journal Articles In Progress

Lee, H. Y., & Yeager, D. S. (in prep). Understanding adolescents' sensitivity to social status: Toward an integrative developmental model.

- Lee, H. Y.,** Dobias, M., Jamieson, J. P., Beevers, C. G., Josephs, R. A., Reis, H. T., & Yeager, D. S. (in prep). A field experiment evaluating the effects of an incremental theory of personality intervention on adolescents' daily stress appraisals: Replication and extension. Planned analyses pre-registered at <https://osf.io/d2ua7/>
- Lee, H. Y.,** Jamieson, J. P., Josephs, R. A., Beevers, C. G., Reis, H. T., & Yeager, D. S. (in prep). No "likes?" That's okay: Buffering adolescents from social media evaluative distress by targeting implicit theories. Planned analyses pre-registered at <https://osf.io/9ack7/>
- Lee, H. Y.,** Hirschi, Q., Bigler, R. S., & Logel, C. (in prep). Causal lay theories of weight and social status motivate adolescents' daily weight control behavior.
- Haimovitz, K., **Lee, H. Y.,** Hooper, S., & Yeager, D. S. (in prep). Parents' views of failure buffer adolescents against effects of daily academic adversity in emotion regulation.
- Kaufman, K. M. L., **Lee, H. Y.,** Benner, A. D., & Yeager, D. S. (in prep). Individual \times context peer victimization effects on associations between entity theory of personality and depressive symptoms in high school. Planned analyses pre-registered at <https://osf.io/nkc3y/>
- ten Brink, M., **Lee, H. Y.,** Gross, J., & Yeager, D.S. (in prep). Daily stress, coping self-efficacy, and sleep in adolescents. Planned analyses pre-registered at <https://osf.io/4nu37/>
- Seo E., **Lee, H. Y.,** & Yeager, D.S. (in prep). A large-scale meta-analysis of implicit theories of personality testing a social cognitive process model of externalizing and internalizing symptoms during adolescence.
- Brummelman, E., **Lee, H. Y.,** & Dweck, C. S. (in prep). Conditional regard in adolescence: A daily diary study. Planned analyses pre-registered at <https://osf.io/fxgtr/>

Non-Peer-Reviewed Chapters and Articles

- Yeager, D. S., **Lee, H. Y.,** & Dahl, R. E. (2017). Competence and motivation in adolescence. In A. J. Elliot, C. S. Dweck, & D. S. Yeager (Eds.), *Handbook of competence and motivation (2nd Edition): Theory and application*. New York, NY: Guilford Press.
- Lee, H. Y.,** & Yeager, D. S. (Aug, 2018). Reducing the toxic stress of starting high school. *Future Ed.* <https://www.future-ed.org/reducing-the-toxic-stress-of-starting-high-school/>
- Yeager, D. S., **Lee, H. Y.** (Aug, 2018). The start of high school doesn't have to be stressful. *The Conversation.* <https://theconversation.com/the-start-of-high-school-doesnt-have-to-be-stressful-101294>

Media Coverage

- Research articles featured in *The New York Times*, *Daily Texan*, *Chicago Tribune*, *The Sydney Morning Herald*
- http://www.nytimes.com/2016/09/30/health/teenagers-stress-coping-skills.html?_r=0
- <http://www.dailytexanonline.com/2016/07/03/study-shows-teaching-teens-about-social-personality-changes-helps-cope-with-stress>
- <http://www.chicagotribune.com/sns-the-start-of-high-school-doesnt-have-to-be-stressful-101294-20180813-story.html>
- <https://www.smh.com.au/lifestyle/health-and-wellness/how-your-outlook-can-affect-exam-performance-20180810-p4zwwq8.html>

Chaired Conference Group Symposia

Lee, H. Y. (2017, April). *The new science of adolescent behavioral change: Psychological and hormonal methods for leveraging social motivation*. Group paper symposium at the 2017 SRCD biennial meeting, Austin, TX.

Conference Paper Symposium Presentations

Lee, H. Y., Jamieson, J. P., Reis, H. T., Beevers, C. G., Josephs, R. A., Mullarkey, M. C., O'Brien, J. M., & Yeager, D. S. (2019, March expected). *Insufficient likes on social media elicit negative self-referent cognitions and emotions during adolescence*. Paper to be presented at the 2019 SRCD biennial meeting, Baltimore, MD.

Lee, H. Y., Jamieson, J. P., Josephs, R. A., & Yeager, D. S. (2018, April). *Insufficient likes on social media elicit distress associated with depressive symptoms in adolescence*. Paper presented at the 17th SRA biennial meeting, Minneapolis, MN.

Hooper, S., **Lee, H. Y.,** Crosnoe, R. & Yeager, D. S. (2018, April). *The cognitive cost of high school popularity*. Paper presented on behalf of the first author at the 17th SRA biennial meeting, Minneapolis, MN.

Yeager, D. S., Flint, K., Roberts, A., & **Lee, H. Y.** (2017, October). *Expanding the notion of what makes a lifelong learner*. Paper presented at the ASHA annual meeting, St. Louis, MO.

Lee, H. Y., Jamieson, J. P., Josephs, R. A., & Yeager, D. S. (2017, May). *Worldview referendum: Correspondence between an adolescent's worldview and a winning campaign's worldview predicted testosterone responses to the 2016 election*. Paper presented at the 29th APS annual meeting, Boston, MA.

Hooper, S., **Lee, H. Y.,** Crosnoe, R., & Yeager, D. S. (2017, May). *The cognitive costs and benefits of high school popularity*. Paper presented at the 29th APS annual meeting, Boston, MA.

Lee, H. Y., Jamieson, J. P., Beevers, C. G., Josephs, R. A., Reis, H. T. & Yeager, D. S. (2017, April). *No "likes?" That's okay: Buffering adolescents from social media rejection by changing implicit theories of personality*. Paper presented at the 2017 SRCD biennial meeting, Austin, TX.

Lee, H. Y., & Yeager, D. S. (2016, July). *Adolescents' sensitivity to social hierarchy comes from beliefs and predicts testosterone and relational aggression*. Paper presented at the 22nd ISRA world meeting, Sydney, Australia.

Lee, H. Y., & Yeager, D. S. (2016, May). *Who pursues status most vigorously in high school? Implicit theories of personality underlie individual differences in status goal pursuit*. Paper presented at the 28th APS annual meeting, Chicago, IL.

Lee, H. Y., Yeager, D. S. & Jamieson, J. P. (2016, March). *Changing a simple belief alters adolescents' physiological responses to social stress*. Paper presented at the 16th SRA biennial meeting, Baltimore, MD.

Yeager, D. S., **Lee, H. Y.,** & Jamieson, J. P. (2016, January). *What can be done about social stress during adolescence? Effects of an incremental theory of personality intervention on naturalistic responses to daily stressors*. Paper presented on behalf of the first author at the 17th SPSP annual meeting, San Diego, CA.

Lee, H. Y., & Yeager, D. S. (2015, March). *Dynamic relation between social and academic competence during adolescent transitions*. Paper presented at the 2015 SRCD biennial meeting, Philadelphia, PA.

Conference Poster Presentations

(* undergraduate student mentees)

- Lee, H. Y.,** Dobias, M., Jamieson, J. P., Beevers, C. G., Josephs, R. A., Reis, H. T., & Yeager, D. S. (2019, March expected). *A large-scale replication of a growth mindset of personality intervention to improve adolescents' daily stress appraisals*. Poster to be presented at the 2019 SRCD biennial meeting, Baltimore, MD.
- Kaufman, T. M. L., **Lee, H. Y.,** Benner, A. D., & Yeager, D. S. (2019, March expected). *Individual × context victimization effects on associations between entity theory of personality and depressive symptoms*. Poster to be presented at the 2019 SRCD biennial meeting, Baltimore, MD.
- Lee, H. Y.,** Dobias, M., Jamieson, J. P., Beevers, C. G., Josephs, R. A., Reis H. T., & Yeager, D. S. (2018, October). *A randomized field trial of an incremental theory of personality intervention improves adolescents' daily stress appraisals*. Poster presented at the 2018 SRCD special topic meeting on Character Development, Philadelphia, PA.
- Grapsas, S., Brummelman, E., **Lee, H. Y.,** & Denissen, J. (2018, July). *How do narcissistic children respond to gaining and losing social status? An experimental-electromyography study*. Poster presented at the 19th ECP annual meeting, Zadar, Croatia.
- Dobias, M., **Lee, H. Y.,** Mullarkey, M., Jamieson, J. P., Beevers, C. G., Josephs, R. A., Reis, H. T., & Yeager, D. S. (2018, April). *Changing implicit theories of personality in adolescents: A way to improve teenage responses to stress*. Poster presented at the 2018 ADAA annual meeting, Washington, D.C.
- *Egger, D., **Lee, H. Y.,** & Yeager, D. S. (2017, May). *Negative interpretation bias's effects on stress and depression in adolescents*. Poster presented at the 29th APS annual meeting, Boston, MA.
- Lee, H. Y.,** Miu, A. S., Jamieson, J. P., & Yeager, D. S. (2017, April). *Beliefs about intelligence shape adolescents' acute and chronic HPA-axis responses to academic difficulty*. Poster presented at the 2017 SRCD biennial meeting, Austin, TX.
- Lee, H. Y.,** Bigler, R. S., & Yeager, D. S. (2016, March). *Too heavy to be popular?: Adolescents' lay theories about weight and social status shape weight control behavior*. Poster presented at the 16th SRA biennial meeting, Baltimore, MD.
- Hooper, S., Yeager, D. S., **Lee, H. Y.,** & Crosnoe, R. (2016, March). *Evidence for a U-shaped relation between social status and cognitive functioning*. Poster presented at the 16th SRA biennial meeting, Baltimore, MD.
- Lee, H. Y.,** Bigler, R. S., & Yeager, D. S. (2016, January). *The "thin=popular" cognitive bias is motivated by social status goals and predicts weight control behavior*. Poster and data blitz presented at the 17th SPSP annual meeting, San Diego, CA.
- *Broaddus, S. M., **Lee, H. Y.,** Bigler, R., & Yeager, D. S. (2015, October). *Bearing the weight: Weight concerns hinder cognitive functioning among adolescents and college students*. Poster presented at 9th SSHD biennial meeting, Austin, TX.
- Lee, H. Y.,** Yeager, D. S., & Hooper, S. (2015, March). *The social cognitive roots of peer exclusion in high school: Dynamics in social goals, cognitive styles and hormonal reactivity*. Poster presented at the 2015 SRCD biennial meeting, Philadelphia, PA.

Lee, H. Y., Yeager, D. S., & Hooper, S. (2015, February). *The social cognitive roots of relational bullying in high school: Correlational and experimental evidence from a longitudinal study.* Poster presented at the 16th SPSP annual meeting, Long Beach, CA.

Lee, H. Y., Hooper, S., & Yeager, D. S. (2014, March). *Guess who?: Adolescents' sensitivity to social status and information seeking behavior in a novel social cognition game.* Poster presented at the 15th SRA biennial meeting, Austin, TX.

Lee, H. Y., Hooper, S., & Yeager, D. S. (2014, March). *A tendency to quickly sort the social world in terms of social status predicts high school bullying.* Poster presented at the 15th SRA biennial meeting, Austin, TX.

***Simmons, C., Hooper, S. Lee, H. Y., & Yeager, D. S. (2014, March).** *Sensitivity to hierarchy as a social motivator for facial recognition, moderated by perceived social status.* Poster presented at the 15th SRA biennial meeting, Austin, TX.

Professional Affiliations

Society for Research in Child Development (SRCD)
 Society for Research on Adolescence (SRA)
 Society for Personality and Social Psychology (SPSP)
 Association for Psychological Science (APS)

Graduate Research Experience

Graduate Research Assistant, Population Research Center 2016 - Present

Supervisor: Dr. David S. Yeager

Duties: Managing NIH NICHD R01 project for a 2-year randomized field intervention longitudinal studies in several public high schools in Texas; Developing research protocols for daily diaries and salivary hormone assessment; Data curation and processing; Documenting analysis reports for school districts, collaborators, and funding agency.

Graduate Research Assistant Summer 2016

Supervisor: Dr. Elliot Tucker-Drob

Duties: Creating R syntax to process longitudinal school academic data (grades and test scores) in the year 2002–2016 for the Texas Twin Project.

Visiting Graduate Research Assistant, University of Rochester Summer 2014

Supervisor: Dr. Jeremy P. Jamieson

Duties: Trained on a controlled physiological laboratory experiment methods using electrocardiography (ECG), impedance cardiography, saliva hormone sampling; Physiological data processing using R and MindWare.

Graduate Research Assistant 2013 - 2015

Supervisor: Dr. David S. Yeager

Duties: Piloting the *Growth Mindsets of Personality* intervention online modules in several public high schools in Texas and California; Designing and piloting social cognitive task batteries that assess adolescents' vigilance to peer social status cues.

Teaching Experience***Guest Lecture***

Spring 2018 “Media, Social Learning, and the Developing Minds”
Intro to Developmental Psychology, an upper division undergraduate course
 University of Texas at Austin (Instructor: Dr. Kaya de Barbaro)

Spring 2016 “Risk Behaviors in Adolescence”
Adolescent Development, an upper division undergraduate course
 University of Texas at Austin (Instructor: Dr. Aprile Benner)

Teaching Assistant

Spring 2014 *Infant Development*, an upper division undergraduate course
 University of Texas at Austin (Instructor: Dr. Laurretta Reeves)

Teaching Practicum Course

Spring 2016 *Supervised Teaching in Psychology*, a graduate-level teaching seminar course
 University of Texas at Austin (Instructor: Dr. Rebecca S. Bigler)

Teaching Interests

I am pleased to teach the following courses at both undergraduate and graduate level seminars:

Adolescent Development; Intro to Developmental Psychology; Intro to Child Psychology;
Intro to Social Psychology; Social Emotional Development; Health Psychology;
Psychological Intervention Design Workshops; Intro to R in Psychological Research

Supervision Experience***Honors Thesis Mentor***

2017 Advisee: Saniya Hirani
 Thesis title: “The power of the inanimate object: Food”
 Post-thesis position: MPH student at Yale University School of Public Health

2014 Advisee: Dominique Egger
 Thesis title: “Negative interpretation bias to ambiguous social events in adolescence”
 Post-thesis position: PhD student of Dept. of School Psychology at the University of Texas at Austin

Undergraduate Research Internship Mentor

2015 Advisee: Shelby Mishel Broaddus, IE Pre-Graduate School Internship Mentee
 Thesis title: “Bearing the weight: Weight concerns hinder cognitive functioning among adolescents and college students”
 Post-internship position: JD student of Texas Tech University School of Law

2013 Advisee: Cortney Simmons, SURE Program Summer Internship Mentee
 Thesis title: “Sensitivity to hierarchy as a social motivator for facial recognition, moderated by perceived social status”
 Post-internship position: PhD student of Dept. of Psychology at University of California, Irvine

Undergraduate & Post-Bacc Research Assistants Supervision

2013-2014 Bekah Yount, *Belinda Pena, †Carly Morris, †Cortney Simmons, Daniel Martinez,

2014-2015	Jazmine Kjar, †Nila Shakiba, Morgan Rupe, Stephanie Villarreal, †Thomas Howe †Brandon Lu, *†Cintia Hinojosa, *†Dominique Egger, Lisa Nguyen, Maritza Reyes, †Lauren Caton, *†Quinn Hirschi
2015-2016	†Abigail Hanna, †Caitlin Kriesel-Bigler, Honney Khang, †Olivia Martin, †Shelby Broaddus, Rachel Sojung Kim
2016-2017	Adriana Lopez, Alex Wiesenthal, †Alyssa Marron, *†Amber Ambriz, Ananya Roy, Catherine Gonzalez, Chi Vu, Emily Ramon, Erin Tuller, *†Iris Song, Jeremiah Luke, Kavya Yeruva, *Kyle McCall, *Mallory Dobias, Meghan Still, †Natalie Warren, *Payton Wangner, †Saniya Hirani
2017- 2018	*†Anisa Nabily, *†Angela Serrano, Allen Xu, Anu Satheeshkumar, Anusia Mansukhani, Carlos Pavon, Carol Qiao, Eva Gonzalez, Frank Mojekwu, Kara Kaur, †Maya Verma, Nadia Yang, Paul Teas, Rabeca Hernandez, Ryan Scott, Rhea Pedler, Tanner Lawlis, Talya Nelson, Theresa Nguyen
2018-Present	Brittany Lee, Erin Endres, Jennifer Reynolds, Sidney Regan (* Research assistants who advanced to paid research staff or lab manager position) († Research assistants who were admitted to Master's/ Doctoral program)

Professional Trainings

National Mindset Study Data Camp at CASBS, Stanford University	Spring 2015
Intensive group trainings for data processing and data analyses using national mindset intervention pilot study data collected in 11 schools	
NIH R01 Grant Writing Team	Summer 2014
Title: Estimating and understanding effects of teaching teens that people can change.	
PI: Dr. David S. Yeager	
Co-Is: Drs. Jeremy P. Jamieson, Robert A. Josephs, Christopher G. Beevers, & Harry T. Reis	
(*The grant was funded by NICHD)	

Analytic & Programming Skills

Structural equation modeling (SEM) and multilevel mixed-effects modeling (HML) with intensive longitudinal study data (i.e., daily diary) and multi-site, multi-wave longitudinal school field study data. Proficient in using R, MPlus, HLM, Inquisit, LIWC, Qualtrics, MindWare.

References

Dr. David S. Yeager

Graduate Advisor, Associate Professor of Department of Psychology, University of Texas at Austin
Email: dyeager@utexas.edu; Phone: (512) 471-1846

Dr. Rebecca S. Bigler

Professor of Department of Psychology, University of Texas at Austin
Email: rebeccabigler28@gmail.com; Phone: (512) 471-9917

Dr. Jeremy P. Jamieson

Associate Professor of Department of Psychology, University of Rochester
Email: jeremy.jamieson@rochester.edu; Phone: (585) 275-4802