The Self-Attributes Questionnaire

This questionnaire has to do with your attitudes about some of your activities and abilities. For the first ten items below, you should rate yourself relative to other women your own age by using the following scale:

A	В	C	D	E	F	G	Н	I	J
Bottom	lower	lower	lower	lower	upper	upper	upper	upper	upper
5%	10%	20%	30%	50%	50%	30%	20%	10%	5%

An example of the way the scale works is as follows: if one of the traits that follows were "height", a woman who is just below average height would choose "e" for this question, whereas a woman who is taller than 80% (but not taller than 90%) of women her age would mark "H", indicating that she is in the top 20% on this dimension.

1.	intellectual ability
2.	social skills/ social competence
3.	artistic and/or musical ability
4.	athletic ability
5.	physical attractiveness
6.	leadership ability
7.	common sense
8.	emotional stability
9.	sense of humor
10.	discipline
No	w rate how certain you are of your standing on each of the above traits (you may choose any letter): A B C D E F G H I Not at all moderately extremely certain certain
11.	intellectual ability
12.	social skills/ social competence
13.	artistic and/or musical ability
14.	athletic ability
15.	physical attractiveness
16.	
17.	leadership ability
	leadership ability common sense
18.	
	common sense

Now rate how	w personall	y import	ant each	of these do	mains i	s to you (you m	ay choose any letter	:):
A Not at a importa to me	nt	С		E moderately important to me	F	G	Н	I extremely important to me	
21. intellect	ual ability								
22. social sl	xills/ social	compete	ence	_					
23. artistic a	nd/or music	cal abilit	у						
24. athletic a	ability	_							
25. physical	attractiven	ess	-						
26. leadersh	ip ability _								
27. common	sense	_							
28. emotions	al stability								
29. sense of	humor	_							
30. disciplin	e								
Now rate you would <i>like</i> to A Very short of my in self	be (you mage) B ort	•	D so and so		F	you would	be if	you were exactly the I very much like my ideal self	ne way you
31. intellect	ual ability								
32. social sl	xills/ social	compete	ence	_					
33. artistic a	nd/or music	cal abilit	у						
34. athletic a	ability	_							
35. physical	attractiven	ess	-						
36. leadersh	ip ability _								
37. common	sense	_							
38. emotions	al stability								
39. sense of	humor	_							
40. disciplin	e								

Now, how would the clinical graduate student (who is making the personality assessment of you) rate	e you
compared with other people your age on each of these:	

A	В	C	D	E	F	G	Н	I	J
			lower 30%		11	1.1	11	1.1	1.1

41.	intellectual ability
42.	social skills/ social competence
43.	artistic and/or musical ability
44.	athletic ability
45.	physical attractiveness
46.	leadership ability
47.	common sense
48.	emotional stability
49.	sense of humor
50.	discipline
on y	w, rank these areas in order of how much you would desire feedback from the clinical graduate student your ability in the following areas. Please match the area with the number that best describes the order ch you would desire. Use the 1 to 10 scale provided. Use each number only once.
	1 2 3 4 5 6 7 8 9 10
	most like to have discussed in report least like to have discussed in report
51.	have discussed have discussed
	have discussed have discussed in report in report
52.	have discussed have discussed in report intellectual ability
52. 53.	have discussed have discussed in report intellectual ability social skills/ social competence
52.53.54.	have discussed in report have discussed in report intellectual ability social skills/ social competence artistic and/or musical ability
52.53.54.55.	have discussed in report have discussed in report intellectual ability social skills/ social competence artistic and/or musical ability athletic ability
52.53.54.55.56.	have discussed in report have discussed in report intellectual ability social skills/ social competence artistic and/or musical ability athletic ability physical attractiveness
52.53.54.55.56.57.	have discussed in report intellectual ability social skills/ social competence artistic and/or musical ability athletic ability physical attractiveness leadership ability
52.53.54.55.56.57.58.	have discussed in report intellectual ability social skills/ social competence artistic and/or musical ability athletic ability physical attractiveness leadership ability common sense

Note 1: The short form includes the first five items only.

Note 2. To score the SAQ attributes (top 10 items above), just convert the letters into numbers (e.g., A = 1; B = 2, etc) and add. Beyond that, it depends on what you want to learn. If you are interested in their overall self-concept, you add (or average) all 10 attributes together. Iif you want to know their overall certainty score, you add (or average) all 10 together. The same applies to importance.