

Anna Grace Clark Coates | 919-741-3517 | annagraceclark825@gmail.com

SUMMARY OF QUALIFICATIONS:

- Self-motivated, efficient, critical thinker with a strong work ethic; ability to be adaptable and work in group and individual environments
 - Attention to detail while maintaining a big picture mindset; excellent public speaking skills
 - Proficient in R Programming language, research methodology, and analysis of scientific methods
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EDUCATION

THE UNIVERSITY OF TEXAS AT AUSTIN, DOCTOR OF PHILOSOPHY, AUGUST OF 2024

AUSTIN, TEXAS

- Degree: Doctor of Philosophy in Clinical Psychology
 - Advisor: Cindy Meston, Ph.D.
 - Lab Affiliation: The Sexual Psychophysiology Laboratory
 - Degree anticipated: May of 2031

UNIVERSITY OF KENT, MASTER'S OF SCIENCE, SEPTEMBER OF 2022

CANTERBURY, KENT, U.K.

- Degree: Master's of Science in Forensic Psychology
 - Classification: Distinction
- Dissertation Supervisor: Caoilte Ó Ciardha, Ph.D.
 - Dissertation: *The Impact of Nature vs. Nurture Explanations of Pedophilia on Help-Seeking Behaviour*

ANDERSON UNIVERSITY, BACHELOR'S OF SCIENCE, MAY OF 2020

ANDERSON, S.C.

- Degree: B.S. Psychology (Honors Scholar) with Concentrations in Research and Clinical Studies
 - Classification: Summa cum laude
- Thesis Supervisor: Patty J. Slaughter, Ph.D.
 - Thesis: *Out of Body or Against the Body: A Review of Dissociation and Non-Suicidal Self-Injury Following Trauma*

HONORS: Presidential Scholar; Gamma Beta Phi Honor's Society; Honors Program

RELEVANT COURSEWORK

Advanced Probability & Statistics; Advanced Research Methodology; Abnormal Psychology; Human Sexuality; History & Systems; Psychology of Criminal Conduct; Psychology of Law & Justice; Cognitive Psychology: Assessment and Treatment of Offending Behavior; Forensic Cognition; Theories of Personality

SKILLS AND ABILITIES

Excellent written and verbal communication; ability to synthesize large quantities of general and technical information; designing and running quantitative and qualitative research studies; explaining difficult concepts in an understandable way; diligent work ethic with a detailed and organized approach; empathetic nature and active listening

RESEARCH INTERESTS

Sexual behavior/interests, sexual violence, offender rehabilitation, non-suicidal self-injury, dissociation, suicide, personality disorders, Dialectical Behavior Therapy

RESEARCH EXPERIENCE

RESEARCH ASSOCIATE AT THE UNIVERSITY OF SOUTH CAROLINA | JANUARY OF 2023-MAY OF 2024

- Supervisor: Dr. Mark Weist
 - Created, edited, and reviewed free statewide courses on enhancing the mental health and wellbeing of students, faculty, and families within the school setting through the implementation of the Multi-Tiered System of Supports (MTSS); courses have been taken by over 1,000 school-based professionals to date.
 - Courses include: "The Opioid and Fentanyl Epidemic"; "Enhancing School-Family Engagement"; "Mental Health Literacy".

- Performed data collection in elementary schools, including tasks such as communicating study protocol and opt-out procedures to participants at an age-appropriate level and delivering survey questions in a professional manner.
- Managed the School Behavioral Health Academy's social media platforms by creating content campaigns, posts, and schedules; reviewed analytics from all social media platforms; increased engagement by 63% on Instagram and 480.2% on Facebook as of October, 2023.
- Managed the Southeastern School Behavioral Health Conference's Instagram (increased engagement by 50% as of October, 2023) as well as Continuing Education Units dissemination; disseminated over 700 multidisciplinary credits to professionals across the country.
- Contributed to annual reports; team lead on article creation and dissemination.

RESEARCH ASSISTANT AT THE UNIVERSITY OF KENT | MAY OF 2022 - DECEMBER OF 2022

- Principal Investigator: Dr. Caoilte Ó Ciardha
 - Conducted a systematic review of literature related to the Dark Web and the distribution of child sexual exploitation material; produced a list of terms used to find, sell, and trade this material on the Dark Web for a web-crawler to use with the goal of better understanding this illegal and harmful behavior; list shared with researchers and legal agencies to prevent future child exploitation.
- Principal Investigator: Dr. Emma Alleyne
 - Conducted a systematic review of literature related to the legal harm/killing of animals (e.g., slaughterhouse, euthanasia) and its impact on workers in those settings; writing a paper on findings with the intent to publish.
- Volunteer for Dr. Theresa Gannon
 - Contacted and connected Dr. Gannon with international colleagues regarding interdisciplinary efforts.
 - Created and manipulated a preliminary dataset involving geographical coordinates, weather, wind speed, fire, and its related damage in SPSS as a test set for statistical risk analysis.

THE BRAIN IN NATURE: NEURAL CORRELATES AND MECHANISMS RELATED TO EXPERIENCING NATURE | AUGUST OF 2019-MAY OF 2020

- Supervisors: Dr. Robert Franklin, Jr. and Dr. Travis Nation at Anderson University
 - Alongside other researchers, responsible for designing and running trials; collecting measures of heart rate, blood pressure, EEG recordings and salivary samples for cortisol levels; analyzing data using ELISA and RStudio.

EMOTIONS AND TYPEFACE: HOW THE NATURE OF FONT ALTERS PERCEIVED EMOTIONALITY OF MESSAGES | AUGUST-MAY OF 2019

- Supervisors: Dr. Robert Franklin, Jr. at Anderson University
 - Responsible for creating appropriate measures of angularity/roundness and for designing and conducting the research trials.

RELIGION OF RITUALS: THE RELATIONSHIP BETWEEN OBSESSIVE-COMPULSIVE TENDENCIES AND EXTRINSIC AND INTRINSIC RELIGIOSITY | AUGUST OF 2018-MAY OF 2019

- Supervisor: Dr. Robert Franklin, Jr. at Anderson University
 - Designed and conducted a research project correlating obsessive-compulsive tendencies and extrinsic and intrinsic religiosity.

RESEARCH ASSISTANT IN THE BEHAVIORAL SCIENCES LAB AT ANDERSON UNIVERSITY | AUGUST-DECEMBER OF 2018

- Conducted and monitored a variety of research studies; organized researcher's timelines and schedules; compiled online measures and surveys for easier access; created an online resource for graduate programs; aided professors in grading and editing.

PRESENTATIONS AND PUBLICATIONS

Coates, A.G., Knott, H., Collins, D., Parrish, L., McQuillin, S. D., & Wesit, M. D. (2024). *Innovative learning management system on behavioral health and schools: The South Carolina School Behavioral Health Academy*. [Manuscript submitted for publication].

Coates, A. G., Harrod, S., & Parrish, L. (2024, April). *The opioid epidemic: How we got here and what we can do to support our youth*. Presented at the Southeastern School Behavioral Health Conference, Myrtle Beach, SC.

Wang, Y., Arief, B., Franquiera, V.N.L., **Coates, A.G.,** & Ó Ciardha, C. (2023, June). *Investigating the availability of child sexual abuse materials in dark web markets: Evidence gathered and lessons learned*. Presented at the European Interdisciplinary Cybersecurity Conference, Stavanger, Norway.

- Publication: Wang, Y., Arief, B., Franqueria, V. N. L., Coates, A. G., & Ó Ciardha, C. (2023). Investigating the availability of child sexual abuse materials in dark web markets: Evidence gathered and lessons learned. *European Interdisciplinary Cybersecurity Conference*, 59-64. <https://doi.org/10.1145/3590777.3590812>.

Coates, A.G. & Ó Ciardha, C. (2022, February). *Was I born or was I made this way? Beliefs about what causes a sexual interest in children and openness towards help-seeking*. Scheduled to present at the University of Kent's Master's Showcase, Canterbury, Kent, England. Showcase canceled due to ongoing union strikes.

Clark, A.G. (2020, April). *Dissociation and non-suicidal self-injury as coping mechanisms following trauma*. Poster presentation scheduled at Anderson University's Senior Showcase, Anderson, SC. Showcase canceled due to COVID-19 pandemic.

Clark, A.G., Goodwin, E., Strasinger, C., Franklin, R. G., Jr., & Nation, T. (2020, February). *The brain in nature: Neural correlates and mechanisms related to experiencing nature*. Presented at the South Carolina Independent Colleges and Universities' Symposium, Rock Hill, SC.

Clark, A. G. & Franklin, R. G., Jr. (2018, October). *Religion of rituals: The relationship between obsessive-compulsive tendencies and extrinsic and intrinsic religiosity*. Poster presented at the Society for Southeastern Social Psychologist's Conference, Raleigh, NC. Best Undergraduate Poster Award Finalist.

Clark, A. G. & Franklin, R. G., Jr. (2018, April). *Religion of rituals: The relationship between obsessive-compulsive tendencies and extrinsic and intrinsic religiosity*. Presented at Anderson University's Senior Showcase, Anderson, SC.

Clark, A. G., Phillips, J., & Franklin, Jr., R. G (2018, April). *Emotions and typeface: How the nature of font alters perceived emotionality of messages*. Presented at Anderson University's Senior Showcase, Anderson, SC.

LEADERSHIP AND VOLUNTEER WORK

***Pathways to Healing* | August of 2022-Present**

- Responded to hotline calls from survivors of sexual assault; accompany survivors to the hospital for forensic nurse exams; spread awareness through tabling events.

***The Lucy Faithfull Foundation/Stop It Now!* | December of 2021-September of 2022**

- Responded to anonymous emails from individuals in need of support over sexual urges, behaviors and offenses with resources, empathy, and steps forward to help them live an offense-free lifestyle;

responded to emails from concerned family members, partners, or friends to give clarification about their loved ones' behavior; provide support, and help them readjust.

Academic Peer Mentor | September of 2021-September of 2022

- Mentored 3-5 undergraduate psychology students as they navigated their studies, social lives, and future plans; provided specific feedback on studying, time management, and self-care.

Fellows Program | August of 2020-May of 2021

- A highly selective nationwide leadership program designed to develop and equip recent college graduates to serve their cities through their vocation; participated in academic classes, professional seminars, volunteerism, leadership experience, and mentoring focused on professional and personal development.

Student Government Association | Senator and Senior Class Speaker | August of 2017-May of 2020

- Processed club and funding requests; advocated on behalf of the student body in the Senate; represented the senior class in 2020; spoke as the Senior Class Speaker at the Class of 2020's Graduation Ceremony.

Recycling Initiative as Campus Improvement Chairwoman | August of 2017-May of 2020

- Volunteered to lead a committee within SGA focusing on campus needs and student requests; created and led a recycling initiative to spread awareness of recycling on campus; increased recycling options and availability across campus.

It's a Girl Thing! Bringing STEM Awareness to Girls in Middle School | January-May of 2019

- Gave presentations at McCants Middle School on women scientists; led groups of middle school girls through experiments and discussions.

ADDITIONAL EXPERIENCE

RECRUITER | TURAS GROUP | AUGUST OF 2020 - AUGUST OF 2021, GREENVILLE, SC

- Recruited for restaurants and sports training facilities; conducted interviews and application assessments; worked with a variety of managers and needs; built long-lasting relationships between industry chains and employees.

HONORS TUTOR | ANDERSON UNIVERSITY | MAY OF 2018 – MAY OF 2020, ANDERSON, SC

- Created and administered study guides for midterms and finals in every Honors course as needed; met with individual students to critically analyze theses, projects, and presentations; explained difficult concepts and connected themes throughout a variety of different courses.

WRITING TUTOR | ANDERSON UNIVERSITY | MAY OF 2018 – JANUARY OF 2020, ANDERSON, SC

- Mentored students through the writing process; edited and reviewed theses and dissertations; explained nuances of the English language in understandable ways; wrote and published an APA formatting guide.

CLINICAL PSYCHOLOGY INTERN | PATRICK B. HARRIS PSYCHIATRIC HOSPITAL | AUGUST - DECEMBER OF 2019, ANDERSON, SC

- Observed psychological testing and assessments and went over scoring and results (including the Rorschach, HCR-20 Assessing Risk for Violence, MoCA, Personality Assessment Inventory, MMPI, Mini-Mental State Exam among others); discussed patient's diagnosis and treatment; observed cognitive-behavioral group therapy sessions and treatment teams with patients and clinicians; completed 100 hours.